

A group of four students and one adult standing in a room with colorful posters on the wall.

JSN

A group of students and an adult working together at a table with various items on it.

JED

A group of students and adults dancing or moving in a room.

CAMP

A group of students and an adult standing around a table, looking at papers.

**AFTER
SCHOOL**

A group of three people (two young men and one adult) smiling for a photo outdoors.

**YEAR 10
ISRAEL
TRIP**

A group of students and adults sitting on the floor, holding a sign that says "AVRAHAM'S TENT".

**BAT
MITZVAH**

Two students, one wearing a kippah, eating pizza.

**PRIMARY
IN SCHOOL
PROGRAM**

THE BUILDING BRICKS OF OUR COMMUNITY

ANNUAL REPORT 2016

UJE
ENGAGING OUR FUTURE



**Engaging
children
in our
community**



CONTENTS

President's Report.....	3
Board of Management - introducing the board.....	5
Treasurer's Report.....	6
Executive Director's Report.....	7
New Programs in 2016.....	9
Primary in School Program (Formerly SRI).....	10
After School Centres.....	12
Bat Mitzvah Program	14
UJEB and JSN Camp	16
High School JED and JSN	17
Year 10 Israel Trip	19
Parents and Friends	20
Marketing and Communications	21
Staff 2016	22
Thank you	23
Financials.....	24

ABOUT US

UJEB ENGAGING CHILDREN IN OUR CULTURE AND COMMUNITY THROUGH ORGANISED LEARNING EXPERIENCES. WE PROVIDE THE BUILDING BLOCKS FOR OUR STUDENTS TO LIVE A CONNECTED JEWISH LIFE. THIS MEANS WE TEACH THEM THE SKILLS TO PARTICIPATE IN AND ENJOY THE KNOWLEDGE OF OUR RICH CULTURE AND HERITAGE, AS WELL AS THE OPPORTUNITY TO INTERACT WITH THE WIDER JEWISH COMMUNITY

PRESIDENT'S REPORT



It is with bittersweet emotions that I write this, my final President's Report for UJEB.

Over the last five years, the organisation has faced and responded to many challenges and has grown and evolved as a result, by the same token there is still much to be done in the context of ever-increasing demand for the organisation's services.

The numbers associated with the growing demand are challenging for both UJEB and for Melbourne's Jewish community. Analysis of the 2011 Census showed that approximately 40 per cent of Jewish primary-aged children attend government school, and 25 per cent at secondary level. Results of the 2016 Census will be released in the coming months and expectations are that the proportion of Jewish students enrolled in government schools will only increase.

The demise of the Special Religious Instruction classes as a result of the former and current state governments' actions requires UJEB to think and act differently in order to reach the 2,000+ Jewish students in government schools. These are 2,000 children of our own community for whom UJEB may be their only connection. UJEB's mission is as valid and urgent today, as it was when the organisation was founded more than 120 years ago.

UJEB's existential challenge is

to engage the broader Jewish community in its work. This is difficult in a community that has invested significant resources in our impressive and most successful day-schools, which also attract so much broad community support, the unintended consequence of which is the crowding out of the support required for the children of UJEB's community. Engagement of UJEB's parents is also critical for the organisation's future, for no-one has a greater stake in their children's Jewish identity. A future president who is also a UJEB parent is sorely needed.

I know that UJEB is meeting these challenges head-on and I am confident that over the coming months and years it will respond to these circumstances adroitly, with purpose and to great effect. The highly professional and dedicated cohort of teachers, office staff and volunteers will see to that in their stride; ably led by Itzik Sztokman who is the very personification of excellence and leadership in Jewish education. I would also like to acknowledge and thank Deon Kamien for his contribution as general manager at the beginning of my presidency and Marlo Newton whose contribution to UJEB was as massive as her spirit and commitment.

UJEB's success is also thanks to a broad range of community partners and supporters. From our loyal supporters who may only donate chai dollars, but whose unfailing

support and commitment is truly inspirational through to our major donors who support UJEB's mission because we share a common belief in the importance in investing in the future of our community. In particular I would also like to welcome the growing professionalisation of Jewish philanthropy with an increasing focus on shared outcomes and performance; this will only serve to benefit the community.

Within the organised Jewish community, UJEB has benefitted from productive relationships with a number of organisations including the JCCV, the RCV, NCJWA, the Jewish Museum and Stand Up. These relationships strengthen the outcomes for our children, helping them understand the importance of community in their lives.

Any achievements over the last five years are the achievements of a remarkable and committed board. I would like to particularly acknowledge the contribution of three board members who completed their terms over the last five years: Jeremy Leibler, David Simmelmann and Tania Burstin - all of whom made significant and lasting contributions

during their tenures. Excitingly, we have been able to refresh the board with enthusiastic leadership from Osher Gutnick, Michelle Hain, Shari Middendorf, Jenny Wajsenberg and Adam Kreuzer, who bring welcome and diverse perspective to the board, which has already made a positive and forward-looking contribution to the organisation. UJEB's Life Vice President, Arnold Dexter also continues to serve actively providing all with the benefit of his experience with, and passion for UJEB.

However the twin rocks of UJEB's leadership are Tony Fell and Jonny Caplan. Their loyalty, commitment and belief in the organisation together with their masterful professional experience and application to the matters of the day are simply beyond compare.

Finally, to my family - thank you for your patience and understanding over the last five unexpectedly challenging years. I look forward to new adventures!

YOSSI GOLDFARB
PRESIDENT

"The world exists only because of the innocent breath of school children."

- Talmud, Shabbat

BOARD OF MANAGEMENT

Yossi Goldfarb, President

Executive Leader at Department of Economic Development, Jobs, Transport and Resource. Experience in management, leadership and government relations



Tony Fell, Board Member: Governance

Director of The ZALT Group who practice in the area of workplace conflict. Experience in legal and HR matters, focussing on organisational management.



Jonny Caplan, Treasurer: Accountability

Accountant, Partner Jack Feldman & Co. Formerly Director at Deloitte Private and Associate at GMK Partners Experience in financial expertise, budgeting and taxation.



Shari Middeldorf, Board Member: Education

Experience in Education and curriculum planning.



Adam Kreuzer, Board Member: Donor Relations

Experience in Not-for-profit board membership and governance, human resource management, communications and social media.



Osher Gutnick, Board Member: High School Engagement

Founder, CEO 4x4 Direct, self employed entrepreneur, former UJEB teacher. Experience in business development & strategy, youth work, mentoring & leadership, informal education



Michelle Hain, Board Member: Parent Engagement

Social worker. Currently a relief teacher at Jewish Schools. Formally, special education teacher at Yesodei HaTorah College. Experienced in educational programming, implementation and evaluation and building social capacity.



TREASURER'S REPORT



For the year ended 31 December 2016 UJEB incurred a net operating loss of \$ 97,565. The 2016 results are summarised below.

	2016	2015
Total Income	\$ 552,771	\$ 610,898
Total Expenses	\$ 650,336	\$ 587,707
Net Profit / (Loss)	-\$ 97,565	\$ 23,191

Non-cash expenses in the Profit and Loss include:

- Depreciation \$3,735

At 31 December 2016 UJEB had reserves of \$75,812 (2015: \$142,266) represented mainly by cash held with banking institutions.

As can be seen above, whilst UJEB's cash position is a major concern for the long term success of this organisation, the cash position as at 30 June 2017 was in excess of \$300K. This follows an emergency board meeting earlier in 2017 demonstrating a fiscally responsible board with a renewed interest by new and

old donors to UJEB. There is still continued work to be done in this area.

Our Executive Director, Itzik has been instrumental in managing an efficient level of cost control and meeting very difficult budgetary costs imposed by the Board.

Donor income and community engagement with UJEB has never been more critical to ensure UJEB survives well beyond our 120th year.

UJEB's role in the community has never been more important. As the requirement to provide Jewish education to our children comes at a great cost. The continued support of our major donors, bequests and the annual Yom Tov appeals will help drive UJEB into the future.

Special thanks to Julian Isaacs, UJEB's book-keeper and all the UJEB office for their assistance with the audit.

JONATHAN CAPLAN
TREASURER
17 JULY 2017

"It's not your responsibility to finish the work but you are not free to desist from it either"

- Rabbi Tarfon, Ethics of the Fathers, 2:16

EXECUTIVE DIRECTOR'S REPORT



The year 2016 was a turning point for UJEB as the State Government's decision to axe Special Religious

Instruction, from the school curriculum, eventuated. The year also commenced with the vacant position of UJEB Executive Director. Joining UJEB in May, my first year as UJEB's Executive Director was both extremely challenging and equally defining. With a new year, and a new playing field, an incredible opportunity emerged for UJEB to review its programs and plan for an even brighter future. This year has been an extremely exciting year, where everything was 'on the table' and creativity and innovation abounded.

While learning the workings of this dynamic organisation, programs and processes were reviewed and four priorities became the focus, for UJEB, over 2016:

1. Improving programs
2. Strategic planning
3. Collaboration
4. Board strength

Programs and Curriculum

Attention was focused on our after school centres, UJEB's program delivering the greatest content. Attendance was down slightly, from 2015, and it was clear that engagement was needed. Curriculum was reviewed and, together with our after school coordinators, Louise Breuer and Brocho Lebenholz, we embarked on rebuilding

our curriculum. The impact was almost immediate. By the end of the year attendance was steady, with an increase in interest for 2017 enrolments.

Strategic planning

Together with UJEB's Board, we commenced strategic planning for UJEB's future, approaching this process from a branding perspective. We refined our aim and purpose as an established, 120-year-old community organisation and focused our attention on how we can evolve and improve to support the growing number of children not attending our Jewish day schools.

Our new tagline, 'UJEB Engaging Our Future', was developed and now drives every UJEB project. It's a lot more than just education. Our programs engage our children now, and in their future, as active members of our community. With a clear vision, UJEB is looking towards the future. We continue improving and evaluating our programs, while collaborating with other organisations to service our community better.

Collaboration

Many organizations operate niche programs that overlap with UJEB and our target groups. UJEB's position, as an experienced communal organisation, places it in strong standing to bringing these organisations together. We set out to identify these overlaps and work with organisations to improve the services on offer to our community.

The foresight UJEB had in doing this

resulted in the success of our unique Bat Mitzvah program which partners with Stand Up, The Jewish Museum and The National Council of Jewish Woman (Vic) to make this the best, well-rounded program in Melbourne.

Identifying our community's needs, and working in partnerships with community organisations to provide a holistic program, UJEB initiated and fostered collaborations. Some examples of those include the following:

- UJEB teamed up with BJE NSW and Y2I NSW (Youth to Israel) to send 31 Jewish Year 10 students, from government schools, to experience Israel. On their return they remain engaged, participating in follow up sessions like an advocacy workshop and a weekend leadership seminar in Flinders.
- Simply Hebrew, Habayit Halsraeli and UJEB joined together to provide a well-rounded Hebrew and Jewish culture program commencing in Gardenvale.
- Caulfield Junior College's HIP (Hebrew Immersion Program) commenced its partnership with UJEB to ensure the future of this program.
- The Jewish Student Network teamed together with the Australian Zionist Youth Council and youth movement leaders to engage high school students as part of UJEB's Jewish Student Network (JSN) in government high schools.

UJEB also partnered with Jewish Teen Giving and Yavneh Leibler College, amongst many other organisations, each time fulfilling a different communal need and exposing non-Jewish day school students to the vibrancy of our Jewish community and all it has to offer, setting them up to be part of the community as young Jewish adults.

Board Strength

A large ingredient to success is a strong board. UJEB is a communal organisation servicing our community. It is reliant on community support and requires a driving board of community members to strengthen us within our community. UJEB has invested in board growth and has several new board members, each bringing an invaluable contribution and helping direct UJEB **מחיל אל חיל** from strength to strength.

A Strong Future

In 2016 UJEB planned, strategised and built. Having reinforced strong foundations we are now ready to build to greater heights.

I am extremely passionate about UJEB and the important place we hold in our community. I feel honoured to be entrusted with this important role and strengthen UJEB, so it remains the vital provider of Jewish education to our children in government schools and **to engage our future.**

ITZIK SZTOKMAN
EXECUTIVE DIRECTOR

NEW PROGRAMS IN 2016

Primary in School Program (formerly SRI)



UJEB started a new SRI program in 2016 in response to new government laws passed for no religious education during class time at public schools.

UJEB had to approach each school individually and make arrangements for before school or lunch time sessions for children to attend. We were able to secure 15 schools for the 2016 year

J Cafe



J-Cafe is a new initiative aimed at engaging more high school students in an informal setting. Students from various high schools enjoy a drink and kosher cake. They make new friends and engage in stimulating conversation on Jewish life issues.

Israel Trip



UJEB teamed up with BJE Sydney and the Alexander Muss high school in Israel to provide year 10 students with 6 weeks of exploring, learning and experiencing our Jewish homeland.

PRIMARY - IN SCHOOL PROGRAM (FORMERLY SRI)



In 2016 there was a change to how Special Religious Instruction (SRI), in government schools, was delivered. Following the new ministerial directive, SRI is no longer a part of the school day. In its place, the following three options were offered to all parties delivering a Department of Education approved religious education curriculum;

- Before school lesson
- Lunch-time lesson
- After-school lesson

Effectively, the number of primary schools UJEB had a presence in dropped from 49 to none. Tireless work has been invested to get UJEB back into schools. Considering the decision to allow religious education at the school is now entirely at the principal's discretion, UJEB has been very successful. Some principals were willing, and able, to promote the program in their schools better than others. After intense canvassing and discussion with school administrations, principals and school councils, UJEB has succeeded in providing Jewish SRI in 15 schools and we are continuing to build on that number.

UJEB Primary before school lessons run in the following schools:

- Auburn South Primary
- Bentleigh West Primary School
- Coatesville Primary School
- Caulfield South Primary School
- Lloyd St Primary School
- McKinnon Primary School
- Oakleigh South Primary School
- Tucker Road Primary School

UJEB Primary lunch-time lessons are provided at:

- Bentleigh East Primary School
- Gardenvale Primary School Junior Campus
- Gardenvale Primary School Senior Campus
- Glenallen School (special needs)
- Katandra School
- Kingswood Primary School
- Parkhill Primary School
- Southmoor Primary School

Although these times are not optimal for learning, we have parents and students who are keen to attend. UJEB is taking our responsibility, in providing this

service to our community, very seriously. The morning lessons provide a more meaningful learning time. Thereby, we have focused on improving the morning curriculum, now including Hebrew letter recognition and basic Hebrew words and terms. With some older students planning to continue their secondary education at Jewish day schools, UJEB has responded to requests, emphasising

Hebrew reading for the older students.

This year we also ran festival assemblies and celebrations for Jewish students at schools where we were not granted weekly access. We hope to enjoy access at more schools in the future.

Riva Cohen

RE Coordinator



“Torah is not education, it’s transformation.”

- Rebbitzen Dena Weinberg

AFTERSCHOOL CENTRES

UJEB runs Jewish learning and Hebrew language centres for primary school students, after school, at two different locations. By attending our programs, our students develop a lifetime of knowledge and skills in a dynamic educational environment, ensuring their ability to participate in Jewish communal life.

In 2016, UJEB devoted much attention to redeveloping our after school curriculum. By the end of 2016 both our after school centres began to see the results, demonstrated by greater enrolments for 2017.

The Jewish life program is aimed at learning and experiencing our culture. There are three key learning areas;

- Chaggim
- Bible stories
- Jewish living

The Hebrew program caters for multiple levels from beginners to advanced. The aim of our Hebrew program is to build strong foundations and enable the children to begin reading Hebrew and develop a wider Hebrew vocabulary. UJEB's Hebrew program prepares the children so they can commence Bar and Bat Mitzvah lessons with confidence.

MERKAZ BENTLEIGH

Supported by Gandel Philanthropy, with Louise Breuer as Co-ordinator, Merkaz Bentleigh After School is an Australian Children's Education and Care Quality Authority (ACECQA) approved centre. UJEB Merkaz adheres to the National Education Guidelines and the Early Years Learning Framework and our curriculum

is underpinned by the principle and practices and learning outcomes of this guideline. Merkaz Bentleigh has incorporated these learning outcomes in our newly redeveloped curriculum.

Monday classes are devoted to Hebrew only, while Tuesday and Wednesday classes offer students a Jewish life and Hebrew program.

One of the year's highlights were the Pesach family seders. Family and friends joined the children to hear the story of Pesach, sing songs and collaborate in the making of a family Pesach seder plate, which was taken home to use for the holiday.

Our Jewish life program explored topics such as Jewish values, culminating in the building of a mitzvah tree with the children's mitzvah apples. Jewish symbols were also explored, including those in a shule, at home and symbols relating to the Jewish holidays. The children delighted in making individual Hebrew name bracelets, while the older children also decorated their own meaningful mezuzot.

CAULFIELD JUNIOR COLLEGE (CJC) AFTER SCHOOL

Co-ordinated by Brocho Lebenholz, Caulfield classes take place at Caulfield Junior College (CJC) with two options after school on Tuesday. Jewish life studies runs from 3:30 to 5pm and students can opt to learn Hebrew from 5 – 5:30pm.

The UJEB year at CJC started strong with children arriving at UJEB After

School, in their costumes, ready to celebrate the festival of Purim. Ensuring the teaching and understanding of traditions associated with this festival, the children made groggers (noise makers), Purim puppets and a Megillah. In the spirit of the festival, children prepared mishloach manot (gift bags) and swapped them with fellow students, cementing a fundamental lesson about the festival and the gift of giving.

Children worked through UJEB's new workbook, designed at an appropriate level for the students' backgrounds and levels, and new homework readers were well-received by both children and parents.

Merkaz Bentleigh's students were enthusiastic to welcome a number of visitors, throughout the year, enriching their learning experiences. Visitors included Maddy Music, who brought music and song to the centre, JNF shaliach (emissary), Yigal, who brought with him a piece of Israel to Merkaz and UJEB's own Executive Director, Itzik, impressing the students with a shofar blowing demonstration.

In Hebrew, teaching catered for students of all levels. All beginners were taught to write their names, while students of all levels expanded their vocabulary. Festivals were tied in to the lessons. Children learnt Hebrew words, in relation to the topic of Israel, for Israel's Independence Day and the symbols, in Hebrew, for the different Jewish holidays. Children progressed with their Hebrew writing, while Hebrew was also taught through inventive and enjoyable methods such as Hebrew aleph-bet yoga and drama activities.

Feedback from parents and grandparents continues to highlight the

enjoyment and meaningful contribution of our CJC After School family seder. Rehearsals and learning, during the prior weeks, well prepare the children in understanding the meanings and symbols and get them ready to read their individual parts, while joining in with the songs and blessings. For some children, this will be their only Pesach seder, while for others the seder helps reinforce the concepts so they are able to enjoy, comprehend and participate fully at their own Pesach seder. The older students ran the actual seder, giving them a sense of responsibility and preparation for their Jewish journey ahead.

Other festival highlights, during the year, included Shavuot, Sukkot and Chanukah. Children attended UJEB's pre-Shavuot activities, building and eating ice cream mountains and edible Torahs, making their own ice cream, enjoying arts and crafts and singing Shavuot songs. Sukkot was marked by a visit to UJEB's Executive Director's family sukkah and participating in chag related activities. Students celebrated the end of the year by making personalized chanukiyahs, acting out the Chanukah story, singing songs and learning about this beautiful festival's laws and customs.

Having invested a great deal of work on making the curriculum more hands on and interactive, the students enjoyed the changes implemented. Their learning was shared with their families at the end of year performance, where each class presented a topic they had focused on during the year.

The 2016 Private Greg Sher award, recognising commitment to Jewish Life in Melbourne was awarded to Jared Prins and Rebekah Kirkwood



BAT MITZVAH PROGRAM

UJEB's Batmitzvah program for 2016 attracted twenty-four girls from a variety of different schools across Melbourne. For the first time, we had to run two separate groups. One ran on Tuesdays, the other on Thursdays. The girls came together every week for two hours to explore their Jewish identity, and understand their responsibilities as young Jewish adults. The program offered many different experiences and learning opportunities. The feedback the girls gave at the culmination of the year was unanimous. They loved the program and felt enriched by their new friendships and deeper understanding of their heritage. Our program was divided into four terms, each held at a different location and focusing on another aspect of Jewish life.

TERM ONE- SOCIAL ACTION/ TZEDAKAH

Girls participated in Stand Up's social justice program geared to Bnei Mitzvah age students. This memorable program helped the girls appreciate the challenges

and difficulties that beset many under privileged people in the world. With this new appreciation, the girls were encouraged to see themselves as active participants in Tikkun Olam, able to contribute to the world around them. The girls had the opportunity to complete their own Action Projects to put their lessons into practice, and later in the year we joined with C-Care as a group, to prepare and deliver food packages to needy people in our own community. This project was at once enjoyable and meaningful, and left an indelible impression on all participants.

TERM TWO- ISRAEL & TORAH

Classes were held at Beth Weizmann to help our girls connect with both ancient and contemporary Israel. We joined the communal Yom Ha'Atzmaut celebrations at Beth Weizmann, had a mini bonfire on Lag B'omer and decorated planters for Shavuot. This term the girls became familiar with the Jewish calendar. Towards the end of the term, each girl

researched the parshah that fell on the week of her Batmitzvah and wrote a Dvar Torah based on themes from it.

TERM THREE- HISTORY & CULTURE

Classes were held at the Jewish Museum of Australia and focused on Jewish history, life and culture. Through a range of activities and by exploring the museum's exhibits the girls gained a better understanding of the Australian Jewish story. The term ended with the girls working on a Roots project, where they were able to record their own family stories of Jewish migration and settlement.

TERM FOUR- JEWISH WOMEN

The final term, held at the National Council of Jewish Women of Victoria, introduced the girls to Jewish female role models. The girls were able to draw inspiration from famous Jewish women from our history and they were introduced to a range of inspiring Jewish women living right here in Melbourne. The girls interviewed a Krav

Maga instructor, a fashion designer, a lawyer, a prison chaplain, a singer and a philanthropist, and were captivated by their stories. The highlight of this term was the evening we joined with hundreds of other Jewish women and girls at the Great Challah Bake and celebrated our Jewish womanhood as a group. At the end of this term we worked on speeches to present at our ceremony.

Our year long program culminated with a beautiful ceremony and afternoon tea, where the girls shared what they had learnt with their families and friends. The atmosphere was one of a warm family Simcha, and the girls received take home bags filled with gifts and their own artwork.

Special thanks to our partner organisations, Stand Up, the Jewish Museum of Australia and the NCJWA (Vic) for their outstanding contributions to the success of our program.

Elkie Goldberg

Bat Mitzvah Coordinator



UJEB AND JSN CAMP



UJEB spring camp 2016 was huge, with 60 participants across our primary and secondary schools. The camp began with a literal “BANG” with our first stop at laser force and paintball. There’s no better way to break the ice than having the opportunity to target your leaders before camp starts.

The enjoyment was instant and, before we knew it, the 3 days of camp were over. UJEB primary students were quick to connect with their madrichim (leaders) and enjoyed all their activities and games. UJEB High students immersed themselves in Jewish culture and fun, immediately fostering an environment for all to bond and engage with each other.

Shabbat was the highlight of camp, when all the participants explored new and meaningful ways to celebrate Shabbat. The close proximity to each other and the removal of all technology

created a camp focus on being together and creating lasting memories. As Shabbat ended, all the energy and excitement stored from the day was finally released into what could possibly be the greatest ruach (spirit) we’ve ever had on a camp!

Our madrichim worked tirelessly to build the most successful camp... and it was. Along with the camp participants, they made this the most memorable camp experience and we give them a huge Kol Hakavod for their efforts. Our thanks are extended to; UJEB Primary - Gaby Lefkovits, Jacqui Cohen, Lauren Kalisch & Danny Feigen & UJEB High -Cayleigh Abel, Zac Blum & Roni Froumine .

Beau Landes

UJEB High Coordinator

HIGH SCHOOL JED AND JSN



In 2016, UJEB High strengthened our high school engagement, attracting a larger cohort of Jewish teenagers across our 3 schools; Brighton Secondary College, McKinnon Secondary College & Glen Eira College. Our weekly lunchtime activities continued to connect our students to their Jewish culture and community through engaging activities and delicious snacks!

Each term was divided into themes, covering a wide range of topics and Jewish interests. Lessons facilitated exploration of Jewish customs in which the students, through group discussion, would share and create collective understandings they could all find meaning in. Over the course of the year, students were exposed to all the chaggim (festivals), key figures in Jewish history and numerous cultural figures and customs that are relatable to our own Jewish identity.

Memorable lessons that most resonated with students included; creating matzah pyramids for Pesach, exploring Purim by uncovering the masks that we wear in our own society, and watching an episode of Seinfeld illustrating the impact of Jewish culture and icons. The continuing growth of our lunch time program with students inspired the birth

of a new program for our high school students 'J-Cafe'.

The J-Café initiative allowed a platform for all our high school students to come together, enjoy a hot chocolate and rugelach and sit down for some fun intellectual discussions. As UJEB High aims to create a sense of community, this platform (besides camp) was a positive step forward in the right direction, with numbers increasing from the first J-Café event to the last.

As part of our big festival celebrations, we were welcomed to Glen Eira College and Brighton Secondary to share some delicious foods and cultural learnings for Rosh Hashanah and Chanukah with the entire school. Human dreidel spinning was a huge hit whilst there was not a crumb of honey cake left to be seen. Being a culturally unique program, our share of cultural diversity and education is quickly being recognised in our schools as a huge benefit for all students to be exposed to. This is something all our students and staff can feel proud of.

Our annual spring camp was, yet again, a success with 60 students. Every year it is very exciting to see old (young) friends reconnect and new friendships made. All our campers had a memorable time, with endless fun ruach (camp spirit),

getting dirty, singing songs, interactional learning, bonding with peers and most importantly creating memories.

In 2017 we aim to expand our UJEB High program, with fortnightly after school activities at Sandringham Secondary College. At the end of each year, when we reflect on the strengths of our program, we realise how lucky we are to have such amazing madrichim (leaders). These incredible individuals dedicate countless

hours planning activities and running them for our students. They are not only a huge asset to UJEB but also to the wider community. A huge thank you to Reuben Leigh (Brighton), Cayleigh Abel (McKinnon), Zac Blum (GEC) & Bryce Kenny (Brighton).

Beau Landes

UJEB High Coordinator



“Get wisdom, acquire understanding!”

-Proverbs (Mishle) 5:4

YEAR 10 ISRAEL TRIP



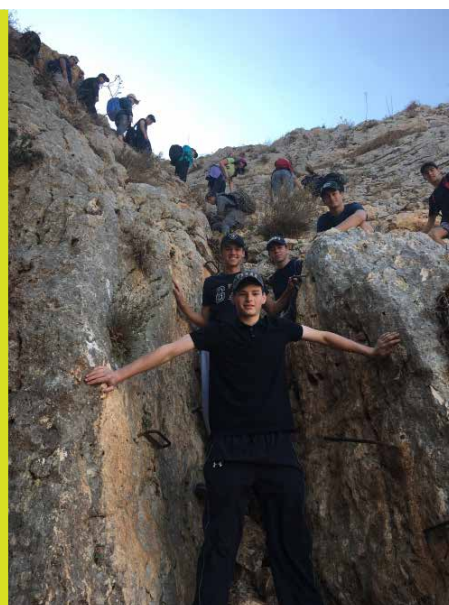
In 2016 UJEB strengthened ties with BJE and together sent 30 year 10 students to Israel for a six week study tour. This trip cater for year 10 students who do not attend a Jewish school, to experience and learn about Israel and it's culture.

The teenagers traveled around Israel visiting all the holy sites and experiencing the food and language. Through the

program the students learnt about Judaism, Jewish history and Israel.

UJEB was involved in pre trip orientation session with students and our executive director accompanied the group to Israel and got a first hand experience of the program.

A follow up session for the group upon their return is also planned by UJEB.



PARENTS AND FRIENDS



2016 was a great year for Parents and Friends' events, taking place around the main Jewish holidays.

A 'Power to the Parents' meeting took place with parents in attendance from Valkstone, Caulfield South, Bentleigh East and Gardenvale primary schools. Parents were informed of the changes UJEB planned for the future, in light of the government's cancellation of Primary in schools program at government schools, and were introduced to UJEB's new primary school Primary in schools program before school and lunch time programs. Parents also provided invaluable information, at the meeting, that has been used to help plan UJEB functions and programs. Parents demonstrated a willingness to get more involved in UJEB and showed support of our programs.

The festival of Shavuot was celebrated with ice cream making, plant potting, grass heads and many more activities, catering for all ages and abilities. The event was held in the Beth Weizmann Community Centre hall, with over 40



primary school students, and their families, in attendance, representing a variety of schools.

Sukkot was celebrated in our Executive Director's back garden. Families had the opportunity to share a meal in an authentic family sukkah, while children enjoyed a drumming session run by a professional drummer. Children of all ages participated in festival-oriented arts and crafts, run by youth movement and UJEB youth leaders, in a welcoming and joyous atmosphere. It was a wonderful afternoon with lots of families and friends, featuring on the front page of The Australian Jewish News.



MARKETING AND COMMUNICATIONS

A new appeal campaign was developed for the 2016 Annual Appeal. The premise for the campaign was the need to nurture and give our children sustenance, to feed their growing brain with culture and traditions. The symbols used included vitamins, milk, eggs and fruit, demonstrating how UJEB provides the necessary ingredients for a healthy Jewish life.

UJEB's campaign was marketed through billboards, advertising in The Australian Jewish News, Melbourne Jewish Report and Leader Magazine, the UJEB web site, J-Wire, Facebook and MailChimp.

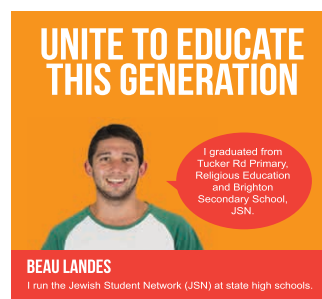
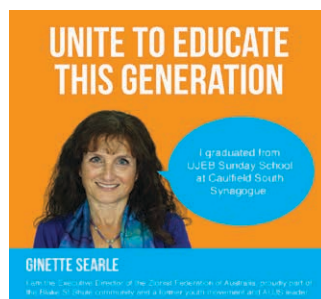
The UJEB web site is continually updated with UJEB's programs, enrolment forms, program information, photos and promotional videos. The web site is a great port of call for new interest and

parents looking for further information.

Constantly updated with events, Facebook is an important social media tool, updated with events, information on our programs, Bat Mitzvah program information, photos, camps and Jewish holiday celebrations.

The Australian Jewish News and The Melbourne Jewish Report continue to be an important interface between UJEB and the Jewish community, with a strategic advertising plan developed to maximise our media spend and messages

UJEB sends out an electronic monthly newsletter called JFUN. JFUN is an informative newsletter that keeps parents up to date with events in UJEB and the Jewish community, for themselves and their children.



"Who is wise, who learns from every man"

- Ben Zoma, Ethics of our Fathers 4:1

STAFF 2016

UJEB gratefully acknowledges the hard work of the office staff for 2016



Itzik Sztokman
Executive Director



Lisa Baron
Marketing and
Communications
Manager



Rochelle Kotek
Office Manager



Julian Isaacs
Bookkeeper



Riva Cohen
Primary in school
Program Co-Ordinator



Beau Landes
High School - JSN
Co-Ordinator



Louise Breuer
After Schools Manager



Brocho Aron
After School at CJC
Co-Ordinator



Elkie Goldberg
Bat Mitzvah
Co-Ordinator

Scholars enhance peace in the world.

- Talmud, Berakhot

THANK YOU

UJEB PATRONS

Anonymous
The Pratt Foundation
David & Tammie Slade
Sunraysia Foundation
Alter Family Foundation
Leon & Judith Goldman
Jagen
Orloff Family Charitable Trust
Besen Family Foundation
The Jack & Robert Smorgon Families
Foundation Pty Ltd
Richard & Dorteia Nossbaum
Gregory Shalit & Miriam Faine
Dina & Ron Goldschlager Family Charitable
Foundation
Rita and Sam Kras Bursary (Alan Kras,
Barry Kras and Roslyn Levy and families)
Joe Grynberg

UJEB MAJOR DONORS

Gandel Philanthropy
George and Freda Castan Families
Charitable Foundation
Nir & Lai Pizmony
Bindy & David Koadlow
Dennis Nassau
Ron Tatarka
Bradley Wein
Justin Foundation Trust
Robert & Michelle Hain
Abe & Marlene Zelwer
Daniel & Judith Perlstein

Pinchas & Ruth Paneth
Mark & Den Montag
Braham & Fiona Goldberg
Rachel Hornung
Gerald Shapiro
The Leo & Mina Fink Fund
Paul and Susie Ivany
Michael Dubs (The Grant Foundation)
Lazarovits Foundation Trust
Dr Andrew Firestone
David & Penina Lamm
Nathan Cher (Cher Family Foundation)
Barry & Kaye Fink
Michael Adler
Fonda Charities Pty Ltd
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Tony & Zandy Fell
Mark & Rosanna Leiber
Charles Holckner
Anthony Pratt
Raphael Geminder
Bendigo Bank
Jeremy & Andy Leibler
Joe & Reeva Lederman
Jonathan Shafir
B'nai B'rith Foundation

A Special thank you to the following organisations for their kind support:

Besser & Co.
Gary Peer Real Estate
Hocking Stuart
Hodges Real Estate Caulfield

Primary in school Teachers 2016

Reuvi Cooper
Yitzi Engel
Danny Feigin
Elke Goldberg
Daliah Maron
Yisroel Raskin
Joan Queit
Tal Spinrad
Riva Cohen

After School Teachers 2016

Lauren Dorfman
Naomi Morris
Benji Prawer
Danny Feigen
Lisa Gluck
Louise Breuer
Itzik Sztokman
Esther Stern

“Happy the teacher whose pupil thanks him.”

- Reuven Alcalay

FINANCIALS

UNITED JEWISH EDUCATION BOARD INC.

Statement of Members of the Committee

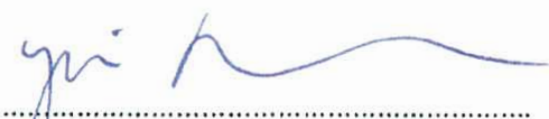
The committee has determined that the association is not a reporting entity.

The committee has determined that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note I to the financial statements.

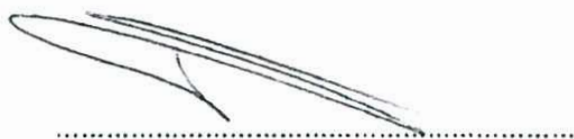
The committee declares the following:

1. The attached financial report presents fairly the financial position of the United Jewish Education Board Inc. as at 31 December 2016 and its results for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that the United Jewish Education Board Inc. will be able to pay its debts as and when they fall due.

The statement is made in accordance with a resolution of the committee and is signed for an on behalf of the Committee by:



Yossi Goldfarb
President



Jonathan Caplan
Treasurer

Dated 10th day of July 2017

UNITED JEWISH EDUCATION BOARD INC.

**PROFIT AND LOSS STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2016**

INCOME	2016	2015
	\$	\$
Government Grants	0	4,880
Hebrew Centres Income	34,870	52,161
Sale of RE Books	7,192	7,037
Batmitzvah Program	33,189	20,225
Donations	446,851	484,876
Interest Received	1,567	5,215
Camp & Jewish Student Network	11,622	10,625
Miscellaneous Receipts	2,059	295
Advertising	0	13,182
Trust Distribution	2,977	3,609
Department of Social Security	12,443	8,794
	552,771	610,898
LESS EXPENDITURE		
Advertising	10,423	13,253
Affiliation Fees	4,030	3,980
Appeal Expenses	14,962	8,070
Annual Leave	8,646	(18,347)
Audit Fees	3,000	2,700
Small Assets less than \$300	0	295
Bank Charges	5,884	5,945
Bookkeeping	31,800	29,760
Camp & Function Expenses	22,774	23,581
Computer Services	2,976	4,825
Consultancy Fees	9,544	4,800
Depreciation	3,735	4,686
Hebrew Centre Expenses	33,913	56,912
Insurance	8,642	5,940
JSN Expenses	7,549	10,615
Interest paid	45	16
Meeting Expenses	3,231	1,140
Outgoings	34,460	32,938
Postage	1,672	1,850
Printing & Stationery	21,127	31,256
Religious Education Expenses	2,661	1,477
Relocation Expenses	0	585
Rent & Rates	7,354	9,041
Repairs & Maintenance	0	255
Seminars	1,792	1,155

UNITED JEWISH EDUCATION BOARD INC.

PROFIT AND LOSS STATEMENT
FOR THE YEAR ENDED 31 DECEMBER 2016

Staff Amenities	635	573
Sundry Expenses	1,450	821
Superannuation Contributions	32,384	29,887
Telephone and Internet	9,877	8,054
Wages	362,515	311,644
Workers Compensation	3,254	0
	650,336	587,707
NET OPERATING PROFIT (LOSS)	(97,565)	23,191
Retained profits at the beginning of the financial year	137,076	113,885
TOTAL AVAILABLE FOR APPROPRIATION	39,511	137,076
RETAINED PROFITS AT THE END OF THE FINANCIAL YEAR	39,511	137,076

UNITED JEWISH EDUCATION BOARD INC.

BALANCE SHEET
AS AT 31 DECEMBER 2016

	2016	Note	2015
ASSETS			
CURRENT ASSETS			
Cash and cash equivalents	75,812	2	142,266
Trade and other receivables	10,732	3	47,888
TOTAL CURRENT ASSETS	86,544		190,154
NON-CURRENT ASSETS			
Property, plant and equipment	7,219	4	10,954
Leasehold improvements	0	4	0
Goodwill	0	4	0
TOTAL NON-CURRENT ASSETS	7,219		10,954
TOTAL ASSETS	93,763		201,108
LIABILITIES			
CURRENT LIABILITIES			
Trade and other payables	41,322	5	59,043
Other Financial liabilities	557	6	1,262
Short-term provisions	12,373	7	3,727
TOTAL CURRENT LIABILITIES	54,253		64,032
TOTAL LIABILITIES	54,253		64,032
NET ASSETS	39,511		137,076
EQUITY			
Retained profits	39,511	8	137,076
TOTAL EQUITY	39,511		137,076

UNITED JEWISH EDUCATION BOARD INC.

**CASH FLOW STATEMENT
AS AT 31 DECEMBER 2016**

	Note	2016 \$	2015 \$
Cash Flow from operating activities			
Receipts			
Donations		449,044	493,843
Services		86,873	103,230
Other		14,010	14,009
		<u>549,927</u>	<u>611,082</u>
Payments			
Wages & Salaries		394,899	341,531
Suppliers		220,032	278,803
Other		1,450	821
		<u>616,381</u>	<u>621,155</u>
Net Cash from (used in) Operating Activities	1	<u>(66,454)</u>	<u>(10,073)</u>
Cash Flows from Investing activities			
FA Purchased		0	(706)
Cash Flows used in investing Activities		<u>0</u>	<u>(706)</u>
Net increase (decrease) in cash held		(66,454)	(10,779)
Cash at beginning of financial year		142,266	153,047
	2	<u>75,812</u>	<u>142,268</u>
Notes to the statement of cashflows			
1. Reconciliation of Net Cash used in Operating Activities to Operating Surplus			
Operating Profit (Loss)		(97,565)	23,191
Non Cash Flows in Operating Profit (Loss)			
Depreciation net change		3,735	4,686
Movement in provisions		8,646	(18,347)
Changes in Assets and Liabilities			
Decrease (increase) in trade debtors		40,245	(39,345)
Decrease (increase) in other debtors		(3,089)	7,293
Increase (decrease) in trade creditors & other financial liabilities		21,574	(17,551)
Increase (decrease) in pledge in advance		(40,000)	30,000
		<u>(66,454)</u>	<u>(10,073)</u>
2. Reconciliation of cash			
For the purpose of the statement of cashflows, cash includes cash on hand, cash at banks and investments in money markets instruments.			
Cash at the end of the financial year as shown in the Statement of Cash Flows is reconciled to the related items in the balance sheet as follows:			
Cash on Hand		5,622	11,038
Cash at Bank		70,190	131,228
		<u>75,812</u>	<u>142,266</u>

UNITED JEWISH EDUCATION BOARD INC.

NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2016

Note 1: Statement of Significant Accounting Policies

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the *Associations Incorporation Reform Act 2012 of Victoria*. The committee has determined that the association is not a reporting entity.

The financial report has been prepared in accordance with the requirements of the Associations Incorporation Act of Victoria and applicable Accounting Standards.

The report is prepared on the accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report:

(a) Income Tax

No provision for income tax has been raised as the association is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

(b) Fixed Assets

Fixed assets are carried at cost or valuation less, where applicable, any accumulated depreciation.

The depreciation amount of all fixed assets are depreciated over the useful lives of the assets to the association commencing from the time the asset was held ready for use. Leasehold improvements are depreciated over the The carrying amount of fixed assets is reviewed annually by committee members to ensure it is not in excess of the recoverable amount of those assets.

The recoverable amount is assessed on the basis of the expected net cash flows which will be received from the asset's employment and subsequent disposal. The expected net cash flows have not been discounted to their present values in determining recoverable amounts.

(c) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities on the balance sheet.

(d) Revenue

Revenue from providing educational services is recognised on the delivery and invoice of the service.

Revenue from donations, grants and bequests are recognised upon receipt.

Interest revenue is recognised on a proportional basis taking into account the interest rates applicable.

Other revenue is recognised when the right to receive the revenue is established.

All revenue is stated net of the amount of goods and services tax (GST).

(e) Goods and Services Tax (GST)

Revenue expenses and assets are recognised net of GST, except where the amount of GST incurred is not recoverable from the ATO. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or part of an item of expense. Receivables and payables in the Balance Sheet are shown inclusive of GST.

UNITED JEWISH EDUCATION BOARD INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2016**

2	CASH AND CASH EQUIVALENTS	2016	2015
	Cash on Hand	5,622	11,038
	Cash at Bank	27,228	9,834
	Cash at Bank	42,962	121,395
		<u>75,812</u>	<u>142,266</u>
3	TRADE AND OTHER RECEIVABLES		
	CURRENT		
	Debtors	12,241	52,486
	Provision for Doubtful Debts	(11,500)	(11,500)
	Prepayments	0	3,426
	Deposits Paid	4,700	4,700
	Goods and Services Tax	5,291	(1,224)
		<u>10,732</u>	<u>47,888</u>
4	PROPERTY PLANT AND EQUIPMENT		
	Office furniture and equipment	87,478	87,478
	Less accumulated depreciation	(80,259)	(76,524)
	Total property, plant and equipment	<u>7,219</u>	<u>10,954</u>
	LEASEHOLD IMPROVEMENTS		
	Leasehold Improvements	9,973	9,973
	Less accumulated depreciation	(9,973)	(9,973)
	Total leasehold improvements	<u>0</u>	<u>0</u>
	GOODWILL		
	Goodwill at Cost	15,000	15,000
	Less accumulated amortisation	(15,000)	(15,000)
		<u>0</u>	<u>0</u>
5	TRADE AND OTHER PAYABLES		
	CURRENT		
	Sundry Creditors	41,322	19,043
	Pledge paid in Advance	0	40,000
		<u>41,322</u>	<u>59,043</u>
6	OTHER FINANCIAL LIABILITIES		
	CURRENT		
	Credit card	557	1,262

UNITED JEWISH EDUCATION BOARD INC.

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2016**

7 PROVISIONS

CURRENT

Provision for Long Service Leave

- -

Provision for Annual Leave

12,373	3,727
<u>12,373</u>	<u>3,727</u>

8 RETAINED PROFITS

Retained profits at the beginning of the financial year

137,076 113,885

Net profit (loss) attributable to the member
of the company

(97,565)	23,191
----------	--------

Retained profits at the end of the financial year

<u>39,511</u>	<u>137,076</u>
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9 COMPARITIVE FIGURES

Where considered appropriate the comparative figures have been restated in order to make the comparisons more meaningful.

LDB Audit Services Pty Ltd

ACN 123 774 569 ABN 59 123 774 569

1-3 Albert Street, Blackburn Vic 3130

PO Box 550, Blackburn Vic 3130

Telephone: 03 9875 2900

Facsimile: 03 9875 2999

www.LDB.com.au



Working as One

Independent Audit Report to the members of United Jewish Education Board

Report on the Audit of the Financial Report

Qualified Opinion

We have audited the accompanying financial report, being a special purpose financial report of United Jewish Education Board (the Association), which comprises the balance sheet as at 31 December 2016, the profit and loss statement and the statement of cash flows for the year then ended, and notes to the financial statements, including a summary of significant accounting policies, and the statement by members of the committee.

In our opinion, except for the effects of the matter described in the *Basis for Qualified Opinion* section of our report, the accompanying financial report of the Association for the year ended 31 December 2016 is prepared, in all material respects, in accordance with the *Associations Incorporation Reform Act 2012 (Vic)*.

Basis for Qualified Opinion

Donations, grants, voluntary and fund raising revenue are a significant source of revenue for the association. As is typical of charitable and not for profit organisations of this type and size, the association has recognised that it is not practicable to establish control over the collection of donations, grants, voluntary and fund raising revenue, prior to their entry in the accounting records. Accordingly, our audit procedures with respect to these receipts could only be performed on the amounts recorded in the financial records. We therefore are unable to express an opinion whether donations, grants, voluntary and fund raising revenue of the association are complete.

We conducted our audit in accordance with Australian Auditing Standards. Our responsibilities under those standards are further described in the *Auditor's Responsibilities for the Audit of the Financial Report* section of our report. We are independent of the Association in accordance with the auditor independence requirements of the ethical requirements of the Accounting Professional and Ethical Standards Board's APES 110 *Code of Ethics for Professional Accountants* (the Code) that are relevant to our audit of the financial report in Australia. We have also fulfilled our other ethical responsibilities in accordance with the Code.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our qualified opinion.

Emphasis of Matter - Basis of Accounting

We draw attention to Note 1 of the financial report, which describes the basis of accounting. The financial report is prepared to assist the Association to meet the requirements of the *Associations Incorporation Reform Act 2012 (Vic)*. As a result, the financial report may not be suitable for another purpose. Our report is intended solely for the Association and should not be distributed to or used by parties other than the Association. Our opinion is not modified in respect of this matter.

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Responsibilities of Management and Those Charged with Governance

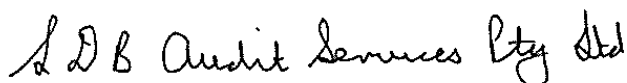
Management is responsible for the preparation and fair presentation of the financial report in accordance with the *Associations Incorporation Reform Act 2012 (Vic)*, and for such internal control as management determines is necessary to enable the preparation of the financial report that is free from material misstatement, whether due to fraud or error.

In preparing the financial report, management is responsible for assessing the Association's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Association or to cease operations, or has no realistic alternative but to do so.

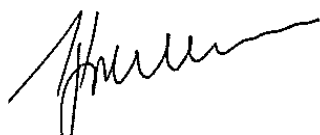
Those charged with governance are responsible for overseeing the Association's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Report

Our objectives are to obtain reasonable assurance about whether the financial report as a whole is free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with the Australian Auditing Standards will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in the aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of this financial report.



LDB Audit Services Pty Ltd
1-3 Albert Street
BLACKBURN VIC 3130



HILTON MILLER
DIRECTOR

Dated this.....^{12TH}..... day of JULY.....2017

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Legislation

There are three easy ways to donate:



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UJEB
306 Hawthorn rd,
Caulfield 3162



via our web site
www.ujeb.oeg.au/donate



Call our office on:
(03) 9523 6844



UJEB OFFICE:
306 Hawthorn Road, Caulfield 3162



Ph: 9523 6844



Email: ujeb@ujeb.org.au



United Jewish Education Board



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