



# ANNUAL REPORT 2015







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**TO BE UPDATED**



## /// ABOUT US



WE PROVIDE THE BUILDING BLOCKS FOR OUR STUDENTS TO LIVE A CONNECTED JEWISH LIFE. THIS MEANS WE TEACH THEM THE SKILLS TO PARTICIPATE IN AND ENJOY THE KNOWLEDGE OF OUR RICH CULTURE AND HERITAGE, AS WELL AS THE OPPORTUNITY TO INTERACT WITH THE WIDER JEWISH COMMUNITY.



## PRESIDENT'S REPORT

Mr Yossi Goldfarb

The year that saw UJEB reach the incredible milestone of 120 years, also saw one of the greatest challenges for the organisation in recent times. The challenge of reaching the 2,000 children in government schools, when the main vehicle for that interaction – the Special Religious Instruction (SRI) program was effectively curtailed by the State Government.

Our 120th celebration was certainly cause for great pride and reflection. In 1895, UJEB's first president, Sir Isaac Isaacs united supplementary schools teaching Jewish studies under the banner of UJEB. Of course, 1895 and 2015 are more than just 120 years apart – the environments couldn't be more different, notwithstanding the immense technological gulf that separates the two eras. Melbourne's Jewish community was smaller, but possibly more religious, reflecting the general role that religion played in people's lives in the late nineteenth century. There were no Jewish day schools, let alone scores of other providers of formal and informal Jewish education, and the community was almost entirely English in origin.

Against this backdrop UJEB was created and grew to become the community's principal provider of Jewish education – at least until Mount Scopus was established in the 1949. Since then, our role and delivery methods may have changed and adapted to suit the community's needs, but our mission has steadfastly remained the same: educating our Jewish children and connecting them with the broader community.

The Labor State Government's decision to change the administration of SRI in 2015 confirmed the actions taken by the previous Liberal Government in 2014. Prior to 2014 UJEB, through the SRI program, reached more than 1,300 students every week across some 38 schools. Initial enrolment figures for 2016 indicate that SRI participation has reduced by at least 50 per cent – with our associates in other faith communities reporting similar declines. Clearly the die has been cast and UJEB has to reevaluate and devise creative new approaches to engage the this target group.

UJEB's leadership fought hard to maintain the program. We met with the Ministers

of Education in both state governments on numerous occasions and with senior bureaucrats to lend our support to the calls to maintain the SRI program. While both governments understood the invaluable support the SRI program provided for the Jewish community and other small multicultural communities, the ultimate decision reflected the increasing sentiment amongst Victorians that state-schools not include religious instruction as part of their core offering.

I was pleased to receive support for our efforts from the Jewish Community Council and from the Australian Jewish News, both of whom, within the context of their separate remits, made sure the issue was heard and understood. I must also acknowledge the tremendous support given to us by our local member of parliament, David Southwick MP, who invested great energy and time on UJEB's behalf and showed what a true friend he is to our organisation and to the community more broadly. Regrettably, support from other areas was lacking – despite the impact on thousands of Jewish children and their families.



*The world exists only because of the  
innocent breath of schoolchildren.*  
- Talmud, Shabbat

UJEB would not have remained in existence for its 120 years without the capacity to adapt to change. As a board, we decided in the second half of 2015 to focus on responding to the new set of circumstances that define our operational parameters. Resultantly, 2016 and 2017 will be years of change as we identify new modalities and forums through which we can engage our 2,000 children and their families and connect them with the community.

With 40 per cent of the community's children in government schools at Prep (according to the 2011 census – and that figure will be sure to rise when the results of the 2016 census are analysed), the mission remains ever critical – and we are determined to find contemporary and effective ways to engage the children.

Some of those new methods have been outstanding successes, none more so than our bat-mitzvah program that continues to grow. We started with ten girls in 2014 and in 2016 have more than twenty across two groups – if proof was needed that there is a demand for innovative and

accessible Jewish education amongst our families, then the bat-mitzvah program is proof-positive. Our activities in Glen Eira College continue to bear fruit – JED continues to provide quality formal Jewish education to our students, and we are optimistic that this investment will pay dividends for the community more broadly, as Jewish enrolments at Glen Eira College continue to increase as it becomes a destination school for many Jewish families.

UJEB also experienced significant change at the end of 2015, with the departure of our executive director Marlo Newton. Marlo's contribution to the organisation was simply enormous and we are very grateful for the passion and professionalism that characterised her leadership. We wish her well in her new role, and know that she will always remain a friend of the organisation. Itzik Sztokman commenced as executive director in May 2016 and has already created a sense of excitement about our future plans. I would also like to thank Danny Blay for stepping in as interim executive director during the first few months of 2016.

Sadly, two key board members also departed at the end of 2015: Jeremy Leibler and Tania Burstin. Jeremy contributed to all aspects of the organisation's performance, and the program at Glen Eira College will be his enduring legacy. Tania also worked tirelessly for the organisation during her tenure, and the revitalised marketing campaigns that accompanied our Annual Appeals over the last few years are testament to her creativity and commitment.

We are embarking on a board renewal strategy to make sure we have the leadership capacity to face our current challenges and make sure we capitalise on every opportunity that presents itself. As an organisation we stand resolutely committed to our mission and will continue to work to ensure that the growing number of Jewish children outside our day-school system receive the Jewish education to which they are entitled.

*The more schooling, the more wisdom.*  
- Avot 2:7



**PRESIDENT:**  
Yossi Goldfarb



**IMMEDIATE PAST  
PRESIDENT :**  
Daniel Jenshel



**LIFE VICE PRESIDENT:**  
Arnold Dexter



**(ACTING) TREASURER:**  
Jonny Caplan



**BOARD MEMBER:**  
Tania Burstin



**BOARD MEMBER:**  
Tony Fell



**BOARD MEMBER:**  
Jeremy Leibler





## **ACTING TREASURER'S REPORT** Jonathan Caplan

For the year ended 31 December 2015 UJEB incurred a net operating profit of \$23,191. The 2015 results are summarised below.

	\$	\$
	2015	2014
Total Income	610,898	619,452
Total Expenses	587,707	666,844
Net Profit / (Loss)	(23,191)	(47,392)

Non-cash expenses in the Profit and Loss include:

- Depreciation \$4,686

At 31 December 2015 UJEB had reserves of \$142,266 (2014: \$153,045) represented mainly by cash held with banking institutions.

As can be seen above, UJEB's expenses continued to reduce during the 2015 year mainly due to the saving on wages from RE in relation to the SRI decisions by Principals of our main schools.

The decision to relocate to smaller offices within Beth Weizmann Community Centre at the commencement of the year was triggered by ongoing review of expenses to budget and financial sustainability. Our rent costs have reduced significantly.

Our Executive Director, Marlo Newton was fully committed in managing an efficient level of cost control and meeting very difficult budgetary costs imposed by the Board.

Donor income and community engagement with UJEB continues to be critical to ensure UJEB survives well beyond our 120th year.

UJEB's role in the community has never been more important. As UJEB entered its 120th year of operating, the requirement to provide Jewish education to our children comes at a great cost. The continued support of our major donors, bequests and the annual Yom Tov appeals will help drive UJEB into the future.

Once again special thanks to Hilton Miller, our auditor and Julian Isaacs, UJEB's book-keeper for their assistance with the audit.



## EXECUTIVE DIRECTOR'S REPORT

In Jewish tradition we wish someone life and good health "until 120". UJEB reached that significant milestone in 2015. To celebrate we asked the author of our centenary publication, and longtime UJEB teacher and leader Mr Yossi Aron, to update his work. With new photos sourced with the assistance of the Australian Jewish Historical Society and some great new artwork, our 120th anniversary publication was born. Over six generations we have taught many children who went on to lead public lives in both the Jewish and Australian communities. A 120th event was held at the Jewish Museum of Australia and Education Minister James Merlino spoke in praise of our long history of educating Victorians.

Our brand new Batmitzvah program commenced its second year with one family already return customers with their second daughter! Thanks

are due to our wonderful partners Stand Up, JMA and NCJWA (VIC) and our team of inspirational teachers. From UJEB & Elke Goldberg and Nom Orelowitz from our partners From Stand Up, Shira Appelboom from JMA, and Debbie from NCJWA. A beautiful ceremony was held at Blake St as the culmination of a year of learning, growth and special memories. In a tribute to the impact of the program, 2016 will see two Batmitzvah groups!

In the course of 120 years government policy on religious instruction has changed several times. In 2015 we were saddened to learn of new challenges to our right to enter Victorian classrooms in order to teach Judaism. We already complied with legislation that made the program opt in rather than opt out, so that families had to choose to undertake UJEB classes, but we were now informed that a) enrolment would be annual, placing a huge

burden on school administration, that b) all curriculum had to be scrutinised and approved by the Department of Education, and c) that our teachers, even those with VIT registration, could only be referred to as instructors. Later in the year came added restrictions that classes could not be during regular class time but only before school, at lunchtime or after school. These new limitations have created a climate of confusion and many principals have reacted by declining to host UJEB at their schools at all, which they are permitted to do. We urge concerned parents and supporters to let their local politician know that UJEB is an expression of the true multiculturalism Australia offers, Classes in Judaism for Jewish students give our children confidence in their tradition and heritage, as they take equal pride in their Australian identities.

*What is the true national education? That which makes children absorb the national spirit unconsciously.*  
*- Achad Ha'am*





## INTRODUCING THE NEW EXECUTIVE DIRECTOR

Having joined UJEB in 2016 I would like to introduce myself to the UJEB community.

Being a Melbourne boy I have grown up in our youth movements in various roles. Always drawn to Jewish education, I worked at Mount Scopus for 15 years and am an alumni of the Melton Senior Educators course at Hebrew University. For the past 5 years I have called Bondi, Sydney home, heading the Jewish Studies department at Moriah College.

I was attracted to the prospect of heading the UJEB team and serving our community to ensure all our Jewish children have access to meaningful Jewish Education and connecting them with the broader community.

I am fully aware of all the recent state government changes and their effect on our ability to provide SRI to our children. As with all setbacks see an enormous opportunity to assess, evaluate, innovate and create. What I found at the office here at UJEB were all the ingredients to make that happen. We have incredible staff in our office that keeps the wheels of UJEB in motion. As with our community, my first interaction was a warm greeting from Rochelle, UJEB's office administrator and a true asset to our organisation. Rochelle is our first point of interface with our parent body and the community and she

does this with warmth, grace and finesse running our office with the professionalism that we should always aim for. Marketing is of enormous importance to UJEB. We run so many different programs and it is the job of our marketing manager Lisa to work out how we can get our message across to the community. Our use of social media is on the rise, as is our impact in the Australian Jewish News and other media. This needs to be maintained and continuously developed. In May we began a Facebook campaign and increased our weekly reach from 500 to 2500. This means that 5 times as many people now hear about UJEB during each week. Lisa's contribution is invaluable and much appreciated. Julian is UJEB's accountant and is in fact a whole lot more. Deeply caring about UJEB, Julian not only balances, but the books, he provides financial direction and ensures we remain financially responsible. We also have a team of program coordinators who continually strive for innovation and excellence. They are ready to embrace new ideas and tirelessly work at providing meaningful Jewish learning experiences. Our coordinators work with a team of fantastic teachers who are professional and committed to our children.

I am already beginning to formulate a strategic plan to reshape UJEB into its pivotal role in our community. With

an ever-increasing number of Jewish children in government schools, the need for a strong, active and effective UJEB is only more and more vital to the future health and strength of our Jewish community. For many Jewish children and families UJEB continues to be the essential gateway to our community and an essential provider of positive Jewish learning experiences. I am so excited to head up such an important Jewish organisation and look forward to see UJEB and our community go from strength to strength -

חיל-מחיל אָל

(Psalms 84:8).

TO BE UPDATED

## BATMITZVAH PROGRAM



UJEB's Batmitzvah program for 2015 attracted ten girls from a variety of different schools across Melbourne. The girls came together every week for two hours to explore their Jewish identity, and understand their responsibilities as young Jewish adults. The program offered many different experiences and learning opportunities. The feedback the girls gave at the culmination of the year was unanimous. They loved the program and felt enriched by their new friendships and deeper understanding of their heritage. Our program was divided into four terms, each held at a different location and focusing on another aspect of Jewish life.

### TERM ONE- SOCIAL ACTION

Girls participated in Stand Up's social justice program geared to Bnei Mitzvah age students. This memorable program helped the girls appreciate the challenges and difficulties that beset many underprivileged people in the world. With this new appreciation the girls were encouraged to see themselves as active participants in Tikkun Olam, able to contribute to the world around them. The girls had the opportunity to complete their own Action Projects to put their lessons into practice, and later in the year we joined with C-Care as a group, to prepare and deliver food packages to needy people in our own community. This project was at once enjoyable and meaningful, and left an indelible impression on all participants.

### TERM TWO- ISRAEL & TORAH

Classes were held at Beth Weizmann to help our girls connect with both ancient and contemporary Israel. We joined the communal Yom Ha'Atzmaut celebrations at Beth Weizmann, played with bows and arrows on Lag B'omer and the girls had a chance to look inside a Sefer Torah with the help of Rabbi Yirmi Garfunkel. Towards the end of the term, each girl researched the parshah that fell on the week of her Batmitzvah and wrote a Dvar Torah based on themes from it.

### TERM THREE- HISTORY & CULTURE

Classes were held at the Jewish Museum of Australia and focused on Jewish history, life and culture. Through a range of activities and by exploring the museum's exhibits the girls gained a better understanding of the Australian Jewish story. The term ended with the girls working on a Roots project, where they were able to record their own family stories of Jewish migration and settlement.

### TERM FOUR- JEWISH WOMEN

The final term, held at the National Council of Jewish Women of Australia, introduced the girls to Jewish female role models. The girls were able to draw inspiration from famous Jewish women from our history and they were introduced to a range of inspiring Jewish women living right here in Melbourne. The girls interviewed a Krav Maga instructor, a fashion designer, a doctor, a prison chaplain, a singer and a philanthropist, and were captivated by their stories. The highlight of this term was the evening we joined with 2000 other Jewish women at the Great Challah Bake and celebrated our Jewish womanhood as a group. At the end of this term we worked on speeches to present at our ceremony.

Our year long program culminated with a beautiful ceremony and afternoon tea, where the girls shared what they had learnt with their families and friends. The atmosphere was one of a warm family Simcha, and the girls received take home bags filled with gifts and their own artwork.

Special thanks to our partner organisations, Stand Up, the Jewish Museum of Australia and the NCJWA (Vic) for their outstanding contributions to the success of our program.





## AFTERSCHOOL CENTRES

### AFTER SCHOOL

UJEB runs Jewish learning and Hebrew language centres for primary school students at two different locations after school.

Each centre's curriculum provides a full Hebrew language and Jewish studies program that covers traditions, customs and festivals.

By attending our programs our students develop a lifetime of knowledge and skills in a dynamic educational environment which ensures their ability to participate in Jewish communal life.

UJEB runs an integrated Jewish Studies and Hebrew Program which includes Jewish festivals, customs and beliefs, and incorporates Hebrew in a meaningful way. Students study Jewish history, Israel and contemporary Jewish and Israeli culture.

The Hebrew Program is aimed at giving children the ability to read, speak and write Hebrew, and develop their vocabulary to engage in basic conversation. The program includes Hebrew letter recognition, reading and writing as well as preparing them to participate in important Jewish festivals and rituals.

### MERKAZ BENTLEIGH AFTERSCHOOL

Situated in the growth corridor of Bentleigh, where the demand for UJEB's services has doubled over the last three years, MERKAZ BENTLEIGH is at 549 Centre Road Bentleigh.

This stand-alone centre delivers a multidisciplinary educational program from 4:00pm – 5:30pm.

Monday – Hebrew only classes.

Tuesday and Wednesday evenings are Jewish Studies and Hebrew Classes. Merkaz Bentleigh was approved as an outside school hours care facility in 2014. This enables us to offer child care benefit and child care rebate at this location.



Merkaz Bentleigh is supported by Gandel Philanthropy.

The Rosh of Merkaz Bentleigh was Louise Breuer.

### GRADUATES

Rebekah Kirkwood



### CAULFIELD AFTERSCHOOL

Caulfield classes take place at Caulfield Junior College.

There are two options on the Tuesday:

Jewish studies and Hebrew runs from 3:30pm to 5:30pm or just Jewish studies runs from 3:30pm to 5:00pm.

The Rosh of Caulfield was Omer Rosinger.









## CELEBRATING 120 YEARS OF UJEB

PHOTO TO COME

UJEB's 120th birthday was celebrated with extensive coverage in the Jewish media, a publication on the history of the organisation, and a cocktail party at the Jewish Museum. Minister for Education Mr James Merlino launched the book, complimenting UJEB on serving the Victorian Jewish community for so long, and speaking of future partnerships between government and UJEB.

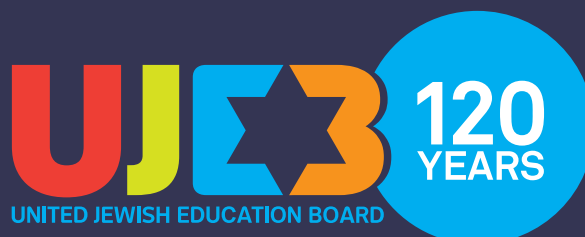
The number of students who have passed through UJEB's classes is almost immeasurable. In 1895 there were 258 students enrolled in UJEB's classes; in 2015 UJEB reached 1,500 Jewish children. While change is mandatory in order to maintain relevance, growth underpins the organisation's strength and emphasises its increasing and constant relevance to the Jewish community.

Many, many community members and leaders have been educated by UJEB – the number must surely be counted in the tens of thousands. While UJEB doesn't have a physical presence in 2015 – as it operates out of existing facilities – it has an almost metaphysical presence, with the majority of Jewish homes in Victoria owing at least some part of their Jewish education (whether that be of the generation of the children, parents, grandparents, or even great grandparents) to UJEB.

Education and Jewish practice are two sides of the same coin. One simply cannot exist without the other. For the Jewish community to exist in Melbourne, UJEB must also exist.

The conclusion drawn from the first 120 years is that the next 120 will not be without change that leads to challenges and successes. However, while no one can predict what Melbourne's Jewish community will look like in 2135 – the certainty is that UJEB will be part of the picture.

It is not secret that our Special Religious Instruction program was impacted negatively by a change in government policy in 2015. Despite several principals deciding not to offer SRI at their school, we were able to visit 10 schools – 8 primary and 2 Secondary, with a Rosh Hashana program. Our program included shofar blowing, honey cake or honey sticks where permitted, basic information about the festival, and the distribution of age-appropriate Machzorim, designed for the high holidays by the UJEB educational staff.





In 2015 Religious education in State schools as in the past was provided during the school day. Following the Ministerial Directive 141 of 2014, which required parents to opt in to the program annually. It also allowed Principals to decline to provide SRI if they felt there was not an adequate expression of interest through the opt in forms, they could not provide a supervising teacher which was now mandated, or a suitable space for the SRI classes. All this was left to the decision and discretion of the Principals. Some were willing and able to promote the program in their schools better than others. Those who were reluctant to provide SRI – RE in the past continued to decline, stating the mentioned reasons.

The annual requirement for opt in forms by parents continued into 2015 and continued to lead to confusion and inefficiency in that some schools did not distribute the forms and follow up on them till later into the school year. This delayed the start of SRI lessons in many schools till Term two or beyond.

Notwithstanding the difficulties and obstacles for the delivery of Religious Education in the State schools we were able through consistent efforts, to secure nineteen schools where UJEB was able to instruct the children whose parents opted in. These schools were in the areas of Caulfield, Bentleigh, Oakleigh, Hawthorn, Moorabbin, Dingley, Doncaster as well as some Special Education schools.

At the end of 2015 we were informed by the Department of Education [DET], under a new Ministerial Directive by the present Victorian Government that SRI in its present form of being provided during the school day would no longer continue.

According to the new DET guidelines, Religious education could now be offered before school, lunchtime or afterschool. We surveyed parents and schools and are at present providing the RE classes mornings 8 – 8:45, and some lunchtime sessions. The early morning sessions are very productive but not all parents can bring their children early, lunchtime also has the challenge of students wanting their playtime. This has resulted in fewer students attending the RE. It has however increased our costs due to the hire of school facilities for the RE out of school hours and the provision of a mini breakfast for the early sessions.

To reach out to more Jewish students, we introduced pre-Festival assemblies in some of the schools who do not provide Religious education now. These were well programmed and attended by the Jewish students where a specialized music teacher, craft activities and festival snack was provided.

With many more Jewish students attending State schools due to the high costs of Jewish Day schools, there are many more Jewish children to reach. One way forward is to encourage parents to express their serious interest to the Principals of their community schools and request their cooperation in the provision of Religious education in the respective schools for their Jewish students..

It is not secret that our Special Religious Instruction program was impacted negatively by a change in government policy in 2015. Despite several Principals deciding not to offer SRI at their school, we were able to visit 10 schools – 8 primary and 2 Secondary, with a Rosh Hashana program. Our program included shofar blowing, honey cake or honey sticks where permitted, basic information about the festival, and the distribution of age-appropriate Machzorim, designed for the High holidays by the UJEB educational staff.







## /// PARENTS AND FRIENDS



2015 was UJEB's first full year of running Parents and Friends events. Our wonderful Parent and Friends group had a great year, holding a function each term, based around the festivals. From a Purim dress up day to toffee apple making for Rosh Hashana, students from all over Melbourne came together with their families to undertake craft activities, sing songs, and imbibe the spirit of the holidays. These events not only gave the children a chance to celebrate the Chagim, but also gave the parents a chance to meet new people and enjoy the festivals. All the celebrations had a great turn out and will continue in 2016

UJEB Parents and Friends was supported by the Besen Family Foundation. If you would like to be a part of our Parents and Friends group please email [marketing@ujeb.org.au](mailto:marketing@ujeb.org.au)

### PURIM

The Purim Party was jamm packed with activities including Hamentashen bake in the Kook Kitchen, ra'ashan making, a costume parade, face painting and Megillah reading.

### SHAVUOT

The Shavuot party involved making a Har Sinai ice cream sculpture, blintzes and candy Torah scrolls, along with lots of other activities.

### ROSH HASHANAH

The Rosh Hashanah party was a huge success with toffee apple making, round challah baking and the shofar workshop, amongst other engaging arts and crafts activities.

### CHANUKAH/ARK CENTER

UJEB ran a joint Chanukah celebration with the Ark centre to attract students from the Hawthorn area. The kids had a great time participating in the Chanukah play, singing songs, making Menorahs and lots of other arts and crafts.



## ALL ARE WELCOME

TO UJEB'S OPEN DAY AT ARK CENTRE

- A NEW WAY TO LEARN
- EXPERIENTIAL, FUN AND ACCESSIBLE
- HEBREW SCHOOL WAS NEVER LIKE THIS!

We will be displaying four different kinds of activities that take place after school. Come and see how much fun After School can be. There will be a choice of Hebrew or singing and art and craft or acting out the Chanukah play.

**FRIDAY THE 11TH OF DECEMBER FROM 4.30 TILL 6.30**  
AT ARK CENTRE - 7 GATO STREET, HAWTHORN EAST

UJEB will be running activities and participants are invited to join the Ark Centre Amazing Chanukah Shofar activities and a musical service.

Please RSVP by the 4th of December to UJEB on [ujeb@ujeb.org.au](mailto:ujeb@ujeb.org.au) or to Ark Centre on [office@arkcentre.com.au](mailto:office@arkcentre.com.au)



**March the 5th, Celebrate Purim with UJEB**



Come dressed up in your favorite costume  
When: March the 5th, 2015  
Where: At Beth Weizmann  
306 Hawthorn Rd, Caulfield 3162  
Time: 4.30 - 6pm  
Cost: \$5 per child

All ages welcome,  
Please RSVP by the 24th of February  
via email: [marketing@ujeb.org.au](mailto:marketing@ujeb.org.au)  
ph: 9523 6844

**Purim Festival**  
This year UJEB is celebrating Purim with so many fun activities. We are having a Hamentashen bake, Ra'ashan making, Costume Parade, Face Painting and Megillah Reading.



2015 was an exciting year for JED

In semester 1 we looked at Jewish Ethics where students learnt about moral decision making. The class explored case studies on different topics, such as;

At what point should you sacrifice their own life to save another person in danger?

Students investigated their own ethical perspectives as well as the Jewish perspective derived from biblical and talmudic texts and Jewish law. The students learnt that they are always making decisions with varying degrees of importance (e.g. What should I eat for lunch? Should I return that extra dollar given to me in change?) and examined the extent to which they should consider the welfare of others in making decisions. The benefit of learning Jewish Ethics is that it not only has the capacity to shape the students as individuals but allows them to become leaders in shaping the society they want to live in.

In second semester we looked at Modern Israel where students developed a better understanding of the chronology of events that led up to the establishment of the Jewish State. This topic included the challenges that

have faced Israel from that time until the present day. The overarching questions of 'how did the relationship between Israel and its neighbours become so bad?' and 'will there ever be peace in the Middle East?' were in strong focus and underpinned much of what the students learnt throughout the semester. We had a debate at the end of the year on the topics which were very entertaining and once again helped the students understand some of the complexities of the situation in Israel today.

In addition to these two topics, the students also learnt something different about the Jewish Festivals, studied the parties and candidates in the Israeli elections, played games, went out for falafel, had an Israeli folk band come to entertain us, and challah making to tie in with the shabbat project. I really enjoyed getting to know the students and working with the team at UJEB to develop and implement a really great JED program in 2015. I wish the students and teachers all the success in the future.

Hatzlacha Raba!

Marc Weinstein

2015 JED Co-ordinator







## JSN – THE 2015 JOURNEY

Jewish Student Network (JSN) in 2015 passed by so fast it showed no signs of slowing down, and before we knew it, was already over. At our four schools; Bentleigh Secondary, Brighton Secondary, Glen Eira College and McKinnon Secondary the students experienced weekly fun whilst connecting to community and culture.

The four terms of the school year were divided into different aspects of Jewish life, allowing the students to further explore their proud Jewish history, culture and identity as well as connect and share their Jewish experiences with their fellow JSN friends. The students learnt about Chaggim (festivals) in a fun and engaging way through participation in a range of interactive activities representing different ways our community marks these special occasions.

A classic activity, thoroughly enjoyed by all students, was a historic look at the Jewish people through a competitive game of 'Jeopardy', with different questions, worth different points, on a range of themes covering past, present and future. The more competitive the game became, the more the students engaged in facts about Judaism and the more connection it gave them to their own Jewish identity. Following each round, discussions evolved based on any interesting and/or controversial topics.

JSN provides students with a Jewish space in a hectic world and acts as a break from their already intense study routine through Jewish-themed games and, at other times, heated and passionate discussions on world current events. When tragedy struck the France Jewish community, the students took JSN as an opportunity to 'unpack', looking at what happened as both citizens of the world as well as from our own Jewish perspective, as something that happened to our people.

At Glen Eira College, JSN once again held celebrations for the Chaggim (Jewish festivals). Bentleigh Secondary College also had the opportunity to join in the festivities. Our Rosh Hashanah and Chanukah events were as successful as ever, with food stalls and activities. There were huge lines for 'bobbing for apples' and 'dreidel spin offs', with the whole school taking part. The beauty of sharing our Jewish culture through enjoyable activities for the whole school is something I'm sure all students appreciate. JSN played an important role in the celebration and appreciation of cultural diversity. Our JSN students felt proud of their Jewish heritage and their place in the Glen Eira community.





## UJEB AND JSN CAMP

The JSN annual spring camp gave 25 participants the further opportunity to connect to other Jewish students across our schools, creating strong friendships within the Jewish community that can last throughout their high school lives and beyond. Our leaders worked extremely hard to put together an unbelievable camp which is a jewel in the JSN / UJEB crown. Participants got dirty and messy, learnt, were inspired, bonded, discussed, sang and danced, creating memories that will last with them for years to come.

The year would not have been as successful without the incredible leadership from our madrichim (leaders) who dedicated countless hours to our JSN students. Our community is lucky to have such talented and committed madrichim. Kol Hakavod to Gaby Lefkovits (Glen Eira College), Naomi Cherny (Brighton/McKinnon), Reuben Leigh (Bentleigh/McKinnon) and Zac Blum (Glen Eira College).



## HEAD OFFICE

UJEB gratefully acknowledges the hard work of the office staff for 2015:



**Marlo Newton**  
Executive Director



**Lisa Baron**  
Marketing and Communications  
/Parents & Friends liaison



**Julian Isaacs**  
Bookkeeper



**Rochelle Kotek**  
Office Manager



**Beau Landes**  
JSN Coordinator from July 2014



**Riva Cohen**  
RE & Afterschool Coordinator

*Scholars enhance peace in the world.*  
*- Talmud, Berakhot*



**THE BOARD AND  
MANAGEMENT OF UJEB WOULD  
LIKE TO THANK THE TRUSTEES OF  
THE FOLLOWING FOUNDATIONS  
AND COMMUNITY ORGANISATIONS  
FOR GRANTS AWARDED IN 2014:**

Anonymous  
Phillip & Vivien Brass Charitable  
Foundation  
Jagen  
6A Foundation  
Besen Family Foundation  
The Jack & Robert Smorgon  
Families Foundation Pty Ltd  
Lazarovits Foundation  
B'nai B'rith Foundation  
P & S Bassat Charitable  
Foundation  
Spotlight Stores  
Dina & Ron Goldschlager Family  
Charitable Foundation  
VMC  
Castan Family  
Gandel Philanthropy  
Rena Adler Trust  
Fonda Charities Pty Ltd  
Bendigo Bank - CPCB  
Bequest -  
Naomi & Samuel Stopnik

**WE THANK ALL OUR DONORS  
FOR THE SUPPORT THAT ENABLES  
US TO SERVE THE COMMUNITY.**

**THE FOLLOWING DONORS  
CONTRIBUTED \$1000.00 OR  
MORE DURING 2014:**

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Matt Cohen  
Trevor and Heather Cohen  
Dipvis Pty Ltd  
The Grant Foundation -  
Michael Dubs  
Tony Fell  
Leo & Mina Fink Fund  
Leojohn Pty Ltd - Barry Fink  
Karl Ginzburg  
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Robert Hain  
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**WE THANK THE FOLLOWING  
ORGANISATIONS FOR THEIR IN-  
KIND SUPPORT:**

abCreative Productions  
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Octopus Media  
Gary Peer  
Rodney Morley Perschetti

**TO BE UPDATED**

*I became wiser from every teacher.*  
- Psalms (Tehillim) 119:99



**///MANY THANKS TO ALL OUR  
TEACHERS:**

Chana Adelstein  
Eliezer Adelstein  
Elana Alford  
Judith Aronovitch  
Brocho Aron  
Louise Breuer  
Naomi Cherny  
Riva Cohen  
Reuven Cooper  
Lauren Dorfman  
Yitzchak Engel  
Danny Feigin  
Roni Froumine  
Lisa Gluck  
Miriam Gordon  
Daniel Gould  
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Brocho Lebenholz  
Gaby Lefkovits  
Sarah Mandie  
Naomi Morris  
Deborah Neufeld  
Erica Paneth  
Irene Port  
Joan Queit  
Yisroel Raskin  
Ruth Rosenberg  
Jason Rudaizky  
Tal Spinrad  
Esther Stern-Gurewitz

**///MANY THANKS TO THE  
AFTERSCHOOL TEACHERS:**

**ROSHIM**

Louise Breuer - Merkaz Bentleigh  
Omer Rosinger - Caulfield Junior  
College

**TEACHERS**

Brocho Aron  
Lauren Dorfman  
Brocho Lebenholz  
Naomi Morris  
Limor Peretz  
Jake Searle  
Dorit Tane

**BATMITVAH TEACHER**

Naomi Cherny  
Elkie Goldberg

**JED**

Mark Weinstein

**JSN ROSH**

Beau Landes

**///MANY THANKS TO THE JSN  
MADRICHIM:**

Zac Blum  
Naomi Chester  
Beau Landes  
Gaby Lefkovits

**///MANY THANKS TO CAMP  
MADRICHIM:**

Rosh – Zac Blum  
Cayleigh Abel  
Naomi Cherny  
Talia Igel  
Anthony Janovic  
Eran Kark  
Beau Landes  
Gaby Lefkovits  
Amy Lourie  
Ari Wenig

*Thou shalt teach them [commandments]  
diligently to your children.*

*- Deuteronomy (Devarim) 6:7*

## FINANCIALS - YEAR ENDED 31 DECEMBER 2015



**UNITED JEWISH EDUCATION BOARD INC.**

**PROFIT AND LOSS STATEMENT  
FOR THE YEAR ENDED 31 DECEMBER 2015**

<b>INCOME</b>	<b>2015</b>	<b>2014</b>
	<b>\$</b>	<b>\$</b>
Government Grants	4,880	0
Hebrew Centres Income	52,161	41,381
Subscriptions	0	131
Sale of RE Books	7,037	10,944
Batmitzvah Program	20,225	19,605
Donations	484,876	443,330
Interest Received	5,215	4,398
Camp & Jewish Student Network	10,625	12,250
Bequests & Annuities	0	74,873
Miscellaneous Receipts	295	4,077
Advertising	13,182	0
Trust Distribution	3,609	8,464
Department of Social Security	8,794	0
	<b>610,898</b>	<b>619,452</b>
<b>LESS EXPENDITURE</b>		
Advertising	13,253	11,235
Affiliation Fees	3,980	1,531
Appeal Expenses	8,070	12,778
Annual Leave	(18,347)	566
Audit Fees	2,700	2,700
Small Assets less than \$300	295	762
Bank Charges	5,945	5,236
Bookkeeping	29,760	29,565
Camp & Function Expenses	23,581	22,741
Computer Services	4,825	5,697
Consultancy Fees	4,800	4,840
Depreciation	4,686	14,411
Doubtful Debts	0	1,500
Hebrew Centre Expenses	56,912	52,275
Insurance	5,940	443
JSN Expenses	10,615	9,513
Interest paid	16	19
Meeting Expenses	1,140	596
Outgoings	32,938	14,265
Postage	1,850	681
Printing & Stationery	31,256	21,048
Religious Education Expenses	1,477	6,277
Relocation Expenses	585	780
Rent & Rates	9,041	37,117
Repairs & Maintenance	255	247
Seminars	1,155	3,461

The accompanying notes form part of these financial statements

UNITED JEWISH EDUCATION BOARD INC.

PROFIT AND LOSS STATEMENT  
FOR THE YEAR ENDED 31 DECEMBER 2015

Staff Amenities	573	5,094
Sundry Expenses	821	1,432
Superannuation Contributions	29,887	29,504
Telephone and Internet	8,054	8,664
Wages	311,644	354,083
Workers Compensation	0	7,785
	<b>587,707</b>	<b>666,844</b>
<b>NET OPERATING PROFIT (LOSS)</b>	23,191	(47,392)
Retained profits at the beginning of the financial year	113,887	161,279
<b>TOTAL AVAILABLE FOR APPROPRIATION</b>	<b>137,078</b>	<b>113,887</b>
<b>RETAINED PROFITS AT THE END OF THE FINANCIAL YEAR</b>	<b>137,078</b>	<b>113,887</b>

The accompanying notes form part of these financial statements



**UNITED JEWISH EDUCATION BOARD INC.**

**BALANCE SHEET  
AS AT 31 DECEMBER 2015**

	2015	Note	2014
<b>ASSETS</b>			
<b>CURRENT ASSETS</b>			
Cash and cash equivalents	142,266	2	153,045
Trade and other receivables	47,888	3	15,836
<b>TOTAL CURRENT ASSETS</b>	<u>190,154</u>		<u>168,882</u>
<b>NON-CURRENT ASSETS</b>			
Property, plant and equipment	10,954	4	14,934
Leasehold improvements	0	4	0
Goodwill	0	4	0
<b>TOTAL NON-CURRENT ASSETS</b>	<u>10,954</u>		<u>14,934</u>
<b>TOTAL ASSETS</b>	<u><u>201,108</u></u>		<u><u>183,815</u></u>
<b>LIABILITIES</b>			
<b>CURRENT LIABILITIES</b>			
Trade and other payables	59,043	5	46,381
Financial liabilities	1,262	6	1,475
Short-term provisions	3,727	7	22,074
<b>TOTAL CURRENT LIABILITIES</b>	<u>64,032</u>		<u>69,930</u>
<b>TOTAL LIABILITIES</b>	<u>64,032</u>		<u>69,930</u>
<b>NET ASSETS</b>	<u><u>137,076</u></u>		<u><u>113,885</u></u>
<b>EQUITY</b>			
Retained profits	137,076	8	113,885
<b>TOTAL EQUITY</b>	<u><u>137,076</u></u>		<u><u>113,885</u></u>

The accompanying notes form part of these financial accounts

## UNITED JEWISH EDUCATION BOARD INC.

CASH FLOW STATEMENT  
AS AT 31 DECEMBER 2015

	Note	2015 \$	2014 \$
<b>Cash Flow from operating activities</b>			
<b>Receipts</b>			
Donations		493,843	442,309
Services		103,230	71,930
Other		14,009	99,663
		<u>611,082</u>	<u>613,902</u>
<b>Payments</b>			
Wages & Salaries		341,531	365,004
Suppliers		278,803	281,259
Other		821	1,432
		<u>621,155</u>	<u>647,695</u>
<b>Net Cash from (used in) Operating Activities</b>	<b>1</b>	<u>(10,073)</u>	<u>(33,793)</u>
<b>Cash Flows from Investing activities</b>			
FA Purchased		(706)	(4,470)
<b>Cash Flows used in Investing Activities</b>		<u>(706)</u>	<u>(4,470)</u>
<b>Net increase (decrease) in cash held</b>		<u>(10,779)</u>	<u>(38,263)</u>
<b>Cash at beginning of financial year</b>		<u>153,045</u>	<u>191,310</u>
	<b>2</b>	<u>142,266</u>	<u>153,047</u>
<b>Notes to the statement of cashflows</b>			
<b>1. Reconciliation of Net Cash used in Operating Activities to Operating Surplus</b>			
Operating Profit (Loss)		23,191	(47,392)
Non Cash Flows in Operating Profit (Loss)			
Depreciation net change		4,686	14,411
Movement in provisions		(18,347)	2,066
<b>Changes in Assets and Liabilities</b>			
Decrease (increase) in trade debtors		(39,345)	1,389
Decrease (increase) in other debtors		7,293	3,061
Increase (decrease) in trade creditors		(17,551)	2,672
Increase (decrease) in pledge in advance		30,000	(10,000)
		<u>(10,073)</u>	<u>(33,793)</u>
<b>2. Reconciliation of cash</b>			
For the purpose of the statement of cashflows, cash includes cash on hand, cash at banks and investments in money markets instruments.			
Cash at the end of the financial year as shown in the Statement of Cash Flows is reconciled to the related items in the balance sheet as follows:			
Cash on Hand		11,038	6,083
Cash at Bank		131,228	146,964
Term Deposit			
		<u>142,266</u>	<u>153,047</u>

The accompanying notes form part of these financial statements.



# UNITED JEWISH EDUCATION BOARD INC.

## NOTES TO THE FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2015

### **Note 1: Statement of Significant Accounting Policies**

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the *Associations Incorporation Reform Act 2012 of Victoria*. The committee has determined that the association is not a reporting entity.

The financial report has been prepared in accordance with the requirements of the Associations Incorporation Act of Victoria and applicable Accounting Standards.

The report is prepared on the accruals basis and is based on historic costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following specific accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this report:

#### **(a) Income Tax**

No provision for income tax has been raised as the association is exempt from income tax under Division 50 of the Income Tax Assessment Act 1997.

#### **(b) Fixed Assets**

Fixed assets are carried at cost or valuation less, where applicable, any accumulated depreciation.

The depreciation amount of all fixed assets are depreciated over the useful lives of the assets to the association commencing from the time the asset was held ready for use. Leasehold improvements are depreciated over the The carrying amount of fixed assets is reviewed annually by committee members to ensure it is not in excess of the recoverable amount of those assets.

The recoverable amount is assessed on the basis of the expected net cash flows which will be received from the asset's employment and subsequent disposal. The expected net cash flows have not been discounted to their present values in determining recoverable amounts.

#### **(c) Cash and Cash Equivalents**

Cash and cash equivalents include cash on hand, deposits held at call with banks, other short term highly liquid investments with original maturities of three months or less, and bank overdrafts. Bank overdrafts are shown within borrowings in current liabilities on the balance sheet.

#### **(d) Revenue**

Revenue from providing educational services is recognised on the delivery and invoice of the service.

Revenue from donations, grants and bequests are recognised upon receipt.

Interest revenue is recognised on a proportional basis taking into account the interest rates applicable.

Other revenue is recognised when the right to receive the revenue is established.

All revenue is stated net of the amount of goods and services tax (GST).

#### **(e) Goods and Services Tax (GST)**

Revenue expenses and assets are recognised net of GST, except where the amount of GST incurred is not recoverable from the ATO. In these circumstances the GST is recognised as part of the cost of acquisition of the asset or part of an item of expense. Receivables and payables in the Balance Sheet are shown inclusive of GST.

**UNITED JEWISH EDUCATION BOARD INC.**

**NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2015**

<b>2</b>	<b>CASH AND CASH EQUIVALENTS</b>	<b>2015</b>	<b>2014</b>
	Cash on Hand	11,038	6,083
	Cash at Bank	9,834	10,582
	Cash at Bank	121,395	136,380
		<u>142,266</u>	<u>153,045</u>
	<b>TRADE AND OTHER RECEIVABLES</b>		
<b>3</b>	<b>CURRENT</b>		
	Debtors	52,486	13,141
	Provision for Doubtful Debts	(11,500)	(11,500)
	Prepayments	3,426	4,180
	Deposits Paid	4,700	10,017
	Goods and Services Tax	(1,224)	(2)
		<u>47,888</u>	<u>15,836</u>
<b>4</b>	<b>PROPERTY PLANT AND EQUIPMENT</b>		
	Office furniture and equipment	87,478	86,772
	Less accumulated depreciation	(76,524)	(71,838)
	Total property, plant and equipment	<u>10,954</u>	<u>14,934</u>
	<b>LEASEHOLD IMPROVEMENTS</b>		
	Leasehold Improvements	9,973	9,973
	Less accumulated depreciation	(9,973)	(9,973)
	Total leasehold improvements	<u>0</u>	<u>0</u>
	<b>GOODWILL</b>		
	Goodwill at Cost	15,000	15,000
	Less accumulated amortisation	(15,000)	(15,000)
		<u>0</u>	<u>0</u>
<b>5</b>	<b>TRADE AND OTHER PAYABLES</b>		
	<b>CURRENT</b>		
	Sundry Creditors	19,043	36,381
	Pledge paid in Advance	40,000	10,000
		<u>59,043</u>	<u>46,381</u>
<b>6</b>	<b>FINANCIAL LIABILITIES</b>		
	<b>CURRENT</b>		
	Credit card	<u>1,262</u>	<u>1,475</u>



UNITED JEWISH EDUCATION BOARD INC.

NOTES TO THE FINANCIAL STATEMENTS  
FOR THE YEAR ENDED 31 DECEMBER 2015

7 PROVISIONS

CURRENT

Provision for Long Service Leave

Provision for Annual Leave

3,727	22,074
<u>3,727</u>	<u>22,074</u>

8 RETAINED PROFITS

Retained profits at the beginning of the financial year

113,885 161,279

Net profit (loss) attributable to the member

of the company

23,191 (47,394)

Retained profits at the end of the financial year

137,076 113,885

9 COMPARITIVE FIGURES

Where considered appropriate the comparative figures have been restated in order to make the comparisons more meaningful.

UJEB - CJES Account	
FY Ending 31/12/2014	
Donations	
Reimbursements to UJEB	\$438,023
Bank Charges	\$3,686

**TO BE UPDATED**

## UNITED JEWISH EDUCATION BOARD

### Statement of Members of the Committee

The committee has determined that the associated is not a reporting entity.

The committee has determined that this special purpose financial report should be prepared in accordance with the accounting policies outlined in Note I to the financial statements.

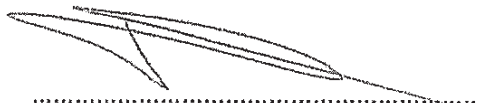
The committee declares the following:

1. The attached financial report presents fairly the financial position of The United Jewish Education Board Inc. as at 31 December 2015 and its results for the year ended on that date.
2. At the date of this statement, there are reasonable grounds to believe that The United Jewish Education Board Inc. will be able to pay its debts as and when they fall due.

The statement is made in accordance with a resolution of the committee and is signed for an on behalf of the Committee by:



Yossi Goldfarb  
President



Jonathan Caplan  
Treasurer

Dated 17<sup>th</sup> day of MAY 2016

## INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF UNITED JEWISH EDUCATION BOARD INCORPORATED

We have audited the accompanying financial report, being a special purpose financial report, of United Jewish Education Board Incorporated. ("the association") for the year ended 31 December 2015, which comprises the profit and loss statement, balance sheet, cash flow statement and a summary of significant accounting policies, other explanatory notes and the statement by members of the committee for the year then ended.

### Committee's Responsibility for the Financial Report

The committee of the association is responsible for the preparation and fair presentation of the financial report and have determined that the accounting policies described in Note 1 to the financial statements, which form part of the financial report, are consistent with the financial reporting requirements of the *Associations Incorporation Reform Act 2012 (Vic)* and are appropriate to meet the needs of the members. The committee's responsibilities also include establishing and maintaining internal control relevant to the preparation and fair presentation of the financial report that is free from material misstatement, whether due to fraud or error, selecting and applying appropriate accounting policies and making accounting estimates that are reasonable in the circumstances.

### Auditor's Responsibility

Our responsibility is to express an opinion on the financial report based on our audit. No opinion is expressed as to whether the accounting policies used, as expressed in Note 1 to the accounts, are appropriate to meet the needs of the members. We conducted our audit in accordance with Australian Auditing Standards. These Auditing Standards require that we comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgement, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial report in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

The financial report has been prepared for distribution to the members, for the purpose of fulfilling the committee's financial reporting requirements under the *Associations Incorporation Reform Act 2012 (Vic)*. We disclaim any assumption of responsibility for any reliance on this report, or the financial report to which it relates to any person other than the members, or for any purpose other than that for which it was prepared.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### Independence

In conducting our audit, we have complied with the independence requirements of the Australian professional ethical pronouncements.



### Qualification

Donations, grants, voluntary and fund raising revenue are a significant source of revenue for the association. As is typical of charitable and not for profit organisations of this type and size, the association has recognised that it is not practicable to establish control over the collection of donations, grants, voluntary and fund raising revenue, prior to their entry in the accounting records. Accordingly, our audit procedures with respect to these receipts could only be performed on the amounts recorded in the financial records. We therefore are unable to express an opinion whether donations, grants, voluntary and fund raising revenue of the association are complete.

### Qualified Audit Opinion

In our opinion, except for the effects on the financial statements of the matter referred to in the qualification paragraph, the financial report presents fairly, in all material respects, the financial position of United Jewish Education Board Inc. as at 31 December 2015 and of its financial performance and its cash flows for the year then ended, in accordance with the accounting policies described in note 1 to the financial statements and with the *Associations Incorporation Reform Act 2012 (Vic)*.

### Basis of Accounting

Without modifying our opinion, we draw attention to Note 1 to the financial statements, which describe the basis of accounting. The financial report has been prepared to assist United Jewish Education Board Inc. to meet the requirements of the *Associations Incorporation Reform Act 2012 (Vic)*. As a result, the financial report may not be suitable for another purpose.

### Hilton Miller & Associates



Hilton Miller  
Melbourne

Dated: 17 May 2016





**So our kids know.**

The United Jewish Education Board (UJEB) is the sole provider of Jewish Education to Jewish students in Victoria outside the Jewish Day School system. We are a unique and critical Melbourne based educational organisation that has been in existence for 119 years. We continue to ensure Jewish continuity and identity through involvement of our community's children.

Our classes and services receive minimal government support and there is no ability to charge for many of our programs.

We rely on the support of the Victorian Jewish Community to offer our vital services.



There are three easy ways to donate:  
mail a cheque | via our web site | call our office

#### CONTACT US

UJEB OFFICE:

306 Hawthorn Road, Caulfield 3162

PH: 03 9523 6844

Email: [ujeb@ujeb.org.au](mailto:ujeb@ujeb.org.au)

[www.ujeb.org.au](http://www.ujeb.org.au)



United Jewish Education Board

Our office is open 8:30am - 4:30pm Monday - Thursday, 9am - 3pm Friday



**So our kids know.**